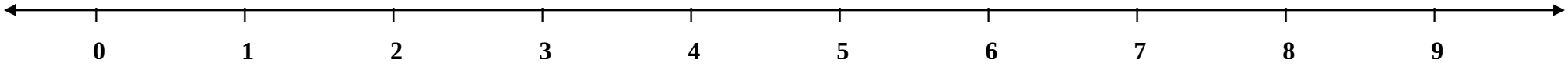
K6Math.com

Name _____

Date:_____

Group 1		Group 2
	+	



Group 1		Group 2		Total
	+		=	

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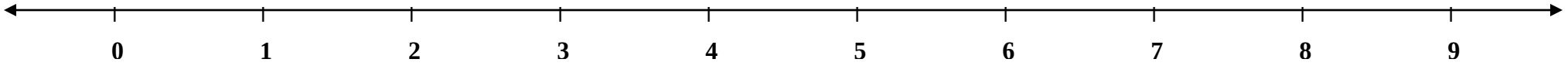
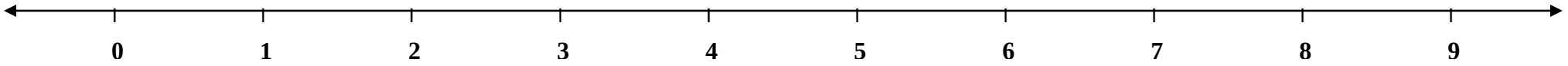
Name _____

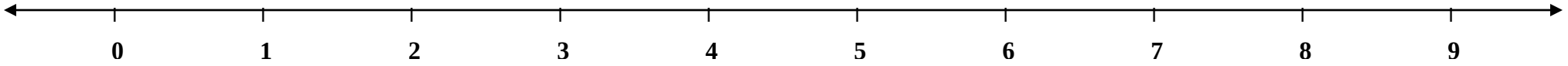
Date:_____



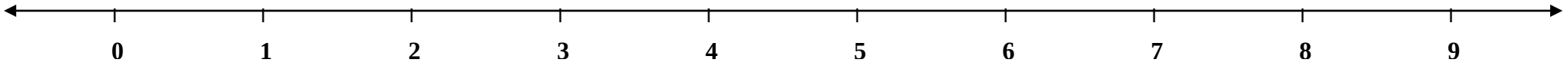
Group 1 + Group 2 = Total



Group 1 + Group 2 = Total



Group 1 + Group 2 = Total



Group 1 + Group 2 = Total

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Addition Sums totaling no more than 9

1.	0 + 1	2.	0 + 2	3.	0 + 4	4.	0 + 5
5.	0 + 6	6.	0 + 7	7.	0 + 8	8.	0 + 9
9.	1 + 0	10.	1 + 1	11.	1 + 2	12.	1 + 3
13.	1 + 4	14.	1 + 5	15.	1 + 6	16.	1 + 7
17.	1 + 8	18.	2 + 0	19.	2 + 1	20.	2 + 2
21.	2 + 3	22.	2 + 4	23.	2 + 5	24.	2 + 6
25.	2 + 7	26.	3 + 0	27.	3 + 1	25.	3 + 2
26.	3 + 3	27.	3 + 4	28.	3 + 5	29.	3 + 6
30.	4 + 0	31.	4 + 1	32.	4 + 2	33.	4 + 3
34.	4 + 4	35.	4 + 5	36.	5 + 0	37.	5 + 1
38.	5 + 2	39.	5 + 3	40.	5 + 4	41.	6 + 0
42.	6 + 1	43.	6 + 2	44.	6 + 3	45.	7 + 0
46.	7 + 1	47.	7 + 2	48.	8 + 0	49.	8 + 1

Note to Tutor

The purpose of this exercise is two fold.

1. Your child must make the transition from counting items to do addition to understanding the number line.
2. Your child must now start learning Addition math facts.

This exercise will allow your child to transition successfully from counting images or items in groups to applying the same knowledge to the number line.

As your child starts to notice certain patterns while filling in the boxes under each number line, they will in fact be developing, from first principles, addition algorithms.

They will notice, for example, that 1 + 3 = 4 and that 3 + 1 = 4. Encourage these discoveries through discussion. Ask questions such as, “do you think this is true for all numbers?”

This is a vital skill to have for later mathematics, such as algebra, your child will encounter. Much of mathematics relies on the ability to rearrange algorithms and equations. Your child is learning this skill now, so encourage it wherever possible!